

## Literacy

### **The Orchard Book of Romans**

#### **Fiction: Myths and Legends**

- To understand the features of myths and legends
- To develop character descriptions and action.
- To create a myth developing plot, resolution and ending.
- To include dialogue.

#### **Shape poetry**

- Read and interpret a range of shape poems
- Create a shape poem about birds

#### **Newspaper reports**

- To create and present news reports on current affairs.

#### **Grammar and Spellings**

- To different sentence openers and types.
- To use speech punctuation properly to write dialogue.
- To understand how to make nouns using prefixes.
- To understand how to use different noun and adverbial phrases.

#### **Reading**

- To infer information about characters thoughts and actions.
- To discuss what has been read.

## Humanities - History

### **Roman Britain**

The Roman empire and its impact on Britain:

- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall, and Boudica's resistance

Why was Britain invaded and settled by the Romans?

Roman artefacts found in Britain.

### **Local History**

What has been the legacy of roman art, architecture, literature on later periods in British History, including present day?

## P.E.

Tag rugby - team work skills  
Rounders

## Maths

Fractions - find equivalents, solving problems, adding and subtracting.

Properties of 2D and 3D shapes.

Statistics - recording data in different ways (charts, pictograms, Carol diagrams, Venn diagrams, tally charts).

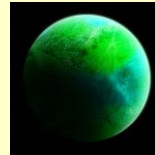
Interpreting data

Answering questions

Consolidating Spring term.



## Year 3 Summer Term Green Planet



Hot off the press!

## Expressive Arts

### **Roman Art**

How did the Romans show art? Where did they create their art work?

Creating own mosaics and tessellations to create patterned tiles.

## Sanskrit

Know and understand the prasadam prayers.

Understand the meaning of, write in Sanskrit literation and say 5 things related to school - Lunchbox, Library, Crayon, Pen and Ruler.

Continue to practice and learn alphabet letters.  
Unit 8 - Food.

## Science

### **PlantsI**

Identify and describe the functions of different parts of flowering plants.

Explore the requirements of plants for life and growth

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Investigate different questions related to plants.

## Computing

### **Creating and publishing**

Publishing typed work into the internet, including pictures.

### **Digital media**

Using different tools to take photographs.



## PRE

Consider the questions: how come good things happen to people who act badly? How come bad things happen to those who act well?

Consider the notion of equality and fairness through exploring issues and events within their own contexts. Experiment with different outcomes of scenarios that challenge their understanding of Justice.

Build on their introduction to Karma from the previous term.

## PSHE

### **Anti-bullying**

- What makes a good friend? What is bullying?
- Respect from Prevent

### **Communication and Participation**

- Skills, fears, friendship
- Valuing differences